

Name \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

What do you notice about these words as they change?

My aunt has one **baby**, but the nursery has lots of **babies**.

There is one **boy** on the bench watching six **boys** playing.

My house has one **storey**, but a block of flats has many **storeys**.

There is one **lady** on the lawn; the other **ladies** are in the house.

I will **carry** the puppy if my sister **carries** the box.

I have adopted a **donkey** because **donkeys** are wonderful.

Write down the letter before the **y** in **baby**.   b   Is it a vowel (a,e,i,o,u) or a **consonant**?

Which letter is missing from **babies**?   y   Which letter has replaced it?   i  

Now write down the letter before the **y** in **boy**.   o   Is it a **vowel** (a,e,i,o,u) or a consonant?

Now look again at **boys**. Can you work out what the rule is?

When adding a suffix to a word ending in y, look at the letter before the y.

If it is a vowel

**leave the y and add the suffix**

If it is a consonant

**change the y to an i then add the suffix**

Now try these

root word	add the suffix	new word	mark	try again	mark
monkey	s	<b>monkeys</b>			
story	es	<b>stories</b>			
history	cal	<b>historical</b>			
archaeology	st	<b>archaeologist</b>			
history	es	<b>histories</b>			
century	es	<b>centuries</b>			
anthropology	st	<b>anthropologist</b>			
boy	s	<b>boys</b>			