

Name \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

## Writing an Historical Claim

Using worksheet TLP008WS1, write a paragraph that explains one of your answers to the questions on Slide 14.

Using your analysis of the timelines together with the map of Europe, answer the following questions

CHECKPOINT  
LEARNING

- 1 Why did the Romans invade Greece 103 years before invading Britain?
- 2 Why did the Romans leave Britain after only 367 years?
- 3 Why did the Romans keep Greece for 1626 years?

Think about:

- the distances involved
- what the Romans needed to do to stay in control
- the value of the occupied country



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Slide 14

TGLP008PPT1

1. Why did the Romans invade Greece 103 years before invading Britain?

Greece, or Hellas, was very close to Italy.

They would have conquered the lands surrounding Italy before travelling further.

The geography would have been very familiar to the Romans.

It took 103 years for the Romans to expand their empire and conquer the countries between Italy and Britain.

2. Why did the Romans leave Britain after only 367 years?

The Roman Empire began to decline and so the lands they controlled began to shrink.

Britain would have been difficult to reach from Italy and probably wasn't valuable enough to keep fighting for.

The Romans would have put their resources into fighting for lands more valuable to them.

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3. Why did the Romans keep Greece for 1626 years?

The Greeks and the Romans had very similar lifestyles and cultures.

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It was probably easier to keep control of a land that was so close to Italy.

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## Paragraphs

Paragraphs are used to divide a text into manageable chunks of information. They should be about one topic and follow a clear structure:

- topic sentence – a clear statement of what the paragraph is about
- development of the topic – supporting detail – usually using complex sentence structures
- closing sentence – this can conclude the topic or introduce the next one.

A new paragraph is introduced when there is:

- a change of topic
- a change of place
- a change in time
- a change of speaker.

## Crafting a Paragraph

Although the questions on Slide 14 are all about the Roman Empire, they are about different aspects.

- Choose one of them to write about.
- Write your topic sentence.
- Select the evidence that supports your topic sentence and craft it into complex sentences. There are a range of connectives which can be used to develop your ideas and sentences. These include:
  - qualifying – however, although, except
  - contrasting – whereas, alternatively, unlike
  - comparing – similarly, equally, like
  - cause and effect – because, consequently, as a result of
  - adding – also, furthermore,
  - relative clauses can be crafted using:
    - who, which, that, whose, when, where
- Write your concluding sentence.

Use the following assessment grid to check your work.

Statement	✓ or ✗	Focus
I understand how a paragraph is structured.		
I can write a clear topic sentence.		
I can develop the topic sentence using a range of connectives and complex sentences.		
I can write a concluding sentence.		
I have checked my writing using SPaG.		
I understand this work so far.	😊 😐 😞	
I would like help with _____		
_____		
_____		

Once the students have completed their first draft, they can use the following example to consolidate/further develop their learning.

The Romans decided to leave Britain around 410 CE. The Roman Empire was struggling because it had become too large to manage. The Romans needed the soldiers in Britain to fight for other parts of the empire, which were under attack. Even though the Romans left Britain, they left behind their stone buildings and roads.

Annotate the example for paragraph structure and connectives.

topic sentence

supporting complex sentences

The Romans decided to leave Britain around 410 CE. The Roman Empire was struggling because it had become too large to manage. The Romans needed the soldiers in Britain to fight for other parts of the empire, which were under attack. Even though the Romans left Britain, they left behind their stone buildings and roads.

concluding sentence

subordinate clause to show the cause

The Roman Empire was struggling **because** it had become too large to manage. The Romans needed the soldiers in Britain to fight for other parts of the empire, **which** were under attack.

qualifying connective

relative clause adding detail

Even though the Romans left Britain, they left behind their stone buildings and roads.

this sentence links to the next paragraph about buildings and roads